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Inventing Adulthoods: Young People's Strategies for Transition

Schedule for Individual Interview 4

1. UPDATE

1. Education
2. Work
3. Leisure
4. Relationship
5. Home Life and Family
6. Health, Wealth and welfare

2. CHANGE OVER THE RESEARCH PERIOD

Since the research started (over the past 4 years or so)

1. What have been the *key points* in each of above areas?
2. *Critical moments* - what have been the key times?
3. *Who/Wha*t has had *crucial* impact?
4. What have been the *worst things* that have happened since the research started?
5. What have been the *best things* that have happened?
6. How have *you changed* over the years?
7. Who has been important for you in terms of *advice, role models, trust, key people*?
8. Looking back have you had *any regrets* - are there things you would do differently?

3. RESEARCH PROCESS

1. When you first started the research what were your *first impressions* (April 97 - questionnaire)?

2. *How* did that *change over the time?* - focus groups. Individual ints.

3. Did the research have any *influence* or impact?

4. How were particular *aspects* experienced? Interviews and settings, questionnaires, memory books, focus groups, newsletter and website.

5. Do you remember doing the *lifeline?*

4. LIFELINES

1. Looking back at round one lifeline ...
   Are your *plans the same*? Reflections from Interview 2.

2 What has changed and why?

3 Would you complete it the same way again? Which elements the same/different?

4 Did this exercise have any impact on you?

5. CONCEPTUAL

Adulthood

1. Have your ideas about adulthood changed? Are there defining features?

2. Different aspects of - *institutional and normative* criteria and their experiences of both (maturity, feelings, treatment).

3 Is *adulthood important*? What are the positive and negative aspects?

4 Do you feel *independent/dependent*- in what context/roles?

5 Do you think you are a *woman/man* yet?

6. What *sort of woman/man* do you want to be?

7. How will that *differ* from your *parents?*

8. Do you want/plan to have *children?* What sort of parent will you be?

Identity

1. How would you describe yourself *in a sentence?*

   personality characteristics; nationality, sexuality; ethnicity; gender; roles; religion

Social exclusion

1. How do you see your *progress and chances* in life?

probe fortunate or lucky
privileged
disadvantaged
discriminated against

2. What do you understand by the term *social exclusion?*

3. Who would you identify as *poor ? Rich?* Where do *you* fit into that?

4. Do you use anyone or anything as a *marker* to measure your progress in life?

6. CHECKLIST

1. **Education** - details of formal and informal education

2. **Employment** - details of current job, hours pay and other income

3. **Home life** - family details, structure - who lives where. Money paid towards keep , reciprocity

4. **Relationships** - status, any pregnancies, sexual relationships

5. **Hopes and Fears**

6. Two sets of **contact details** for round 5 if interested