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**Youth Transitions:
The Big Picture Coding frame
7 September 2003**

Please check all information already recorded in the big pic and make sure it is correct. (Remember to check pseudonyms as these may have changed)

Fill in any gaps from previous rounds

Add new information for Interview 6 to sheet 1 and sheet 2

1. *Id number*
2. *Pseudonym*
3. *Focus group* Yes/No i.e. did they take part in Youth Values
4. *Ethnicity*
W = White; BB = Black British (AC -African Caribbean or A-African); SA = South Asian; Viet = Vietnamese; Ch = Chinese; SEME, South European Middle Eastern
5. *Location*
1 = NI, 5 = skl 5, 6, 7, 8, 0 = other
6. *Interview 2-6 and age*
Give age at each point they were interviewed
7. *Family order*
First number their position, second total of sibs. So 2/3 is second of three children; only child is 1/1. It is the people they grew up with, so step sibs included if they lived with them.
8. *Stepsibs*
Do they have them or not, whether or not they live with them: Yes/No
9. *Family format*
At Interview 2, when we first met
2 bio = 2 biological parents
Mixture of bi/step
stpm bif = step mother bio father
stpf bim = step father bio mother
Recon = Other reconstituted format
Lonem = Lone mother
Lonef = Lone father
10. *Class origin*

Mbedwc = embedded working class
Respwc = respectable/upper working class
Lmc = lower middle class
Mc = middle class
Umc = upper middle class

11. *Mixed class background*
Yes/No

12. *Mobility at round 5*
In relation to parents: Up = trying for upward; down = going down; rep = reproducing parental class position. Based on question on mobility and researchers assessment of mobility over time

Mobility at round 6
As above

13. *Sexuality*
(1) Het, gay, les, bi; (2) Age they started coming out (if mentioned in interviews); (3) Stage of research that they came out to researcher, Interview 2 etc.
***Interview 6** change the info in column (1) if relevant to record their up to date known sexuality and amend (2) age they started coming out and (3) when came out to researcher if applicable.

14. *Relationships at each round*
Sing = Single; dat = dating; def = defer sex; cplsh (short term couple); cpllg (long term couple); sermn (serial monogamy)
Interview 6 marr= married

15. *Sexually active*
Two columns, (1) yes/no (at Interview 5); (2) age first sex
Interview 6 (1) yes/no

16. *Education at each round*
skl (school); coll (college); uni (university); train (training); none.

17. *Work at each round*
Four rounds, 3 columns on each: (1) FT (2) PT (with name of job or scheme (e.g. New Deal) given in each) (3) unemployed

18. *Summary code for work pattern*
(will decide on this when get data in)

15. *Housing situation at each round*
Prens = with parents/ in parental home;

prents+ ostensibly with parents but spend most time elsewhere, e.g. with bf/gf (strategy for autonomy);
ma = with mother when parents separated;
pa = with father;
rels = with relatives other than parents;
own = own flat or house;
shf = flat or house shared with friends;
shbgf = flat or house shared with gf/bf;
halls = uni halls;
hless = homeless (includes sleeping on friends floors);
rfless = roofless, on streets effectively
Other, write in!

16. *Age left home*

17. *Geographical mobility across the rounds*

Interview 2-6 two columns (1) stays in locality;
(2) mobile, **code as:** unih = university near home; unif = university at a distance from home; travel = travelling (not hols); work (have moved for work); project = Duke of Edinburgh Award, Princes Trust, Raleigh etc.

Interview 6 – up to date info on where they are at

18. *Critical moments across the five rounds*

Could put actual cm briefly, or even one word e.g. bereavement

19. *Health*

Interview 2-6 two columns (1) self; (2) family; note both physical and mental health, one word

20. *Youth Culture*

Interview 2-6, one/two word description

21. *Trouble*

One word: crime, drugs, abuse, or I guess if they are into more than one, one word each!

18. *Future*

Have plans/aspirations changed or stayed the same across Interview 3-5, Interview 5-6

CA = Changed aspirations; Same = stayed on track; Probs = problems in the process but kept aspirations.

Page 2 – Capitals – Economic, Cultural, intimate

Title the paragraph already recorded as Interview 5

Add new info in same box and title as Interview 6