

Youth Values: Identity, diversity and social change

Schedule for Individual Interview 1

1. Welcome

The Respect: phase 1 questionnaire, phase 2 focus group; phase 3 interview
Confidentiality

Anything that you say will be treated in confidence. This means that the tape will only be heard by researchers and any quotes from the interviews will be anonymised so that they cannot be identified

2. The interview

We want to explore some of the issues in more detail. We are interested in what they think is right and wrong, moral and not, how they have developed their ideas, and how they think they may change in the future.

3. Your first memory:

We want to begin by asking you to go back as far as you can to when you were a child, and ask you to remember the first time that you were aware that something was either right or wrong (prompts: give example of own memory of right or wrong)

- what was the situation, who was there?
- how did you know
- prompt on the opposite (first time knew something was right)

4. Your own process of moral development

We would like to talk about how you have got to where you are now, how you have developed in terms of your morality.

First - could you describe the sort of person that you are - what your values are, what you believe in (this could go here or later)

People: *Which people do you think have had an important influence on you, how, why*
(Prompt: Parents, siblings, teachers, priests; friends, adults/ young people)
How do they teach? (Prompt: telling, showing, by example etc.)

Events *Are there any events, experiences or moments that you think have effected the way you think/ what you believe?*
(Prompt: primary/secondary shift; moving house; family change, seeing something on the news etc.)
How did this affect you?

Peers *In what ways do you think you are affected by what other young people think is right and wrong - is it ok to be different?*

Media *In what ways do you think you have been influenced in your values by the media*
(Prompts: news, films (inc violence), technology (computers, Internet, mobile phones), music, fashion and style, magazines)
Do you identify with the values in your favourite media - does this change with time. (In selected cases use questionnaire)

5. Now

In the questionnaire we asked you about your moral dilemmas - those things where it is hard to know what is right and wrong. You said ref questionnaire. Why are these important now (have they changed), how have you changed?

6. Moral authority

We are interested in finding out about who young people admire and what it is that they admire.

- Who gets *admired* and why?
 - Who gets *respect* and why? (Is this different)
 - Who are the *leaders*? Who has *authority*?
 - Is this different for adults and young people
 - Is it different for girls and boys
- Are you admired by others, if so why, what does it feel like - responsibilities?*
(Prompts: Check their heros from questionnaire - are they still their heros?)

7. Difference

Do you see yourself as being different to other young people

What are good differences, what are bad differences

Gender: Is it more less difficult for boys/ girls to be different/ probe on traditional and non traditional masculinity and femininity

Race/ culture - are these differences rewarded?

Studying hard/ ambition? I this rewarded

Do you expect to be different to your parents?/ community?

8. The future

We are interested in the ways in which you may change in the future. In particular, your ideas about right and wrong, fair/ unfair, justice etc, do you think that they will change in the next 3 years? How

9 Optional

Imagine that you are a parent, and raising a child. How would you go about teaching them right from wrong? Would you do it differently?

10. The next project

We are going to continue this study and will be tracking young people over another three year period. Would they like to take part? Keep in touch by keeping us informed of their address

11. *What did you think of the interview?.*

THANK YOU

