A Multilevel Simultaneous Equations Model for Within-Cluster Dynamic Effects, with an Application to Reciprocal Parent-Child and Sibling Effects

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Within-Cluster relationships

- Substantial interest in influences of one individual on another within a social group:
 - Classroom: peer effects on child performance
 - Workplace: relationships between employees
 - Family: sibling relationships
- Often individuals in groups have different roles:
 - Teacher/Student
 - Boss/Employee
 - Parent/Child
- Aim is to develop a model for studying influence of each individual on another over time, recognising different roles

Application to Within-Family Dynamics

 Family system made up of set of individuals interacting together over time

So behaviour of all family members interdependent with behaviour of one member *causing* behaviour of another

- Parent \rightarrow child
- Child \rightarrow parent
- Child \rightarrow child (i.e. sibling effect)
- Mother \rightarrow father
- Father \rightarrow mother

Challenges for Causal Inference with Observational Data

- How to distinguish between causal effects attributable to different family members?
- How to disentangle effects of unmeasured individual and family characteristics?
 - E.g. apparent sibling effect could be due to shared family characteristics (genetic or environmental) influencing both children

How to disentangle genetic and environmental influences without genetically-informative design?

- ► Focused on parent ↔ child or child ↔ child (not both)
- Dyadic relationships only
 - Parent \leftrightarrow child based on 1 parent and 1 child
 - Child \leftrightarrow child based on 2 children, and usually only older \rightarrow younger 'training' effects

► No allowance for effects of unmeasured family characteristics

Our Approach

- ► Allows simultaneously for parent ↔ child and child ↔ child effects
- Includes families with different size sibships (including one-child families)
- Allows separation of occasion, individual and family effects

Illustrate method in application to maternal depression and child delinquency.

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Preliminaries

Consider family with 1 parent and 2 children.

Responses y_{tj}^P response at time t for parent in family j y_{tij}^C response at time t of child i (=1,2) in family j

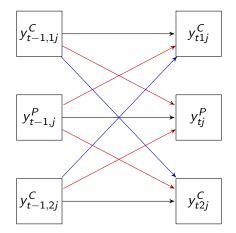
Residuals

 e^{P}_{tj} and e^{C}_{tij} u^{C}_{ij} v^{P}_{j} and v^{C}_{j}

time-varying parent and child time-invariant child time-invariant family

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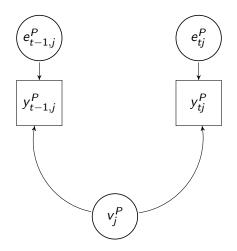
Cross-lag SEM, 1 Parent and 2 Children, Times t - 1 and t



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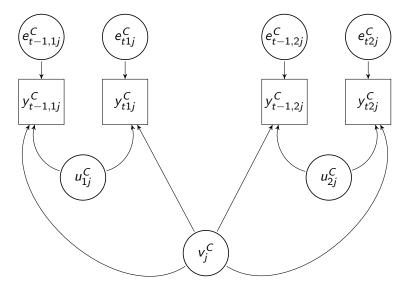
- \rightarrow individual lag
- \rightarrow sibling cross-lags
- \rightarrow parent \leftrightarrow child cross-lags

Residual Structure of Multilevel SEM: Parent Model



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Residual Structure of Multilevel SEM: Child Model



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$\mathsf{Basic}\;\mathsf{Parent}\leftrightarrow\mathsf{Child}\;\mathsf{Model}$

$$y_{tj}^{P} = \beta_{0}^{P} + \beta_{1}^{P} y_{t-1,j}^{P} + \beta_{2}^{P} y_{t-1,+j}^{C} + v_{j}^{P} + e_{tj}^{P}$$
$$y_{tij}^{C} = \beta_{0}^{C} + \beta_{1}^{C} y_{t-1,j}^{C} + \beta_{2}^{C} y_{t-1,j}^{P} + v_{j}^{C} + u_{ij}^{C} + e_{tj}^{P}$$

where
$$y_{t-1,+j}^{C} = y_{t-1,1j}^{C} + y_{t-1,2j}^{C}$$

Assume $(v_j^P, v_j^C) \sim$ bivariate normal to allow for unmeasured family characteristics affecting both parent and child outcomes.

Allowing for Sibling (Child \leftrightarrow Child) Effects

Add sum of lagged responses for siblings of child *i* to model for y_{tij}^C .

Initial assumptions about parent \leftrightarrow child and child \leftrightarrow child effects:

- Each child has same effect on the parent
- Parent has same effect on each child
- Each child has same effect on each sibling

Can relax assumptions to allow each effect to depend on characteristics of child (e.g. age, sex), sibling pair (e.g. age difference) or parent/family (e.g. SES).

Estimation

- Multilevel SEM is a type of multivariate response model, but need flexibility to allow for different hierarchical structures for parent and children
- Options include MLwiN and aML
- Need also to allow for 'initial conditions' by jointly modelling y^P and y^C at t = 1 with outcomes for t > 1

Application to Maternal Depression and Child Delinquency

- Avon Brothers and Sisters Study (ABSS): 175 families, 416 children, 1381 children
- ► 3 waves spaced 2 years apart
- ▶ Parent outcome (y^P) : maternal depression (malaise inventory)
- Child outcome (y^{C}) : delinquency (child behaviour checklist)

All measures based on maternal report

Child Effects on Maternal Depression

	Model 1	Model 2
Lag child delinquency	-0.004	-0.058*
Family-level correlation		
$\operatorname{corr}(v_i^P, v_i^C)$	0	0.710***

Model 1: equations for y^P and y^C separately estimated Model 2: equations estimated simultaneously

Notes: (i) * p < 0.10, ** p < 0.05, *** p < 0.001; (ii) adjusting for maternal lags, time and family size.

Mother and Sibling Effects on Child Delinquency

	Estimation of y^P and y^C equations	
	Separate	Simultaneous
Girl	0.023	0.025
Mother effects		
Lag maternal depression	0.194***	-0.005
Lag maternal depression $ imes$ girl	-0.232***	-0.244***

Tested for sibling effects, allowing effect to depend on whether sibling is younger and older and on age difference.

No evidence of any sibling effect in either model.

Further Investigation of Sibling Effects

Previous research has found 'training' effects from older to younger child.

Standard SEM includes a single residual term, while multilevel approach decomposes residual variation into occasion, individual and family components.

Compare standard SEM with multilevel SEM in analysis of sibling pairs (2-child families only).

Sibling Effects on Child Delinquency

	Standard SEM	Multilevel SEM
Lag younger sib y^{\dagger}	0.155	-0.182
Lag younger sib $ imes$ age diff	0.044	0.047
Lag older sib y †	0.248**	-0.030
Lag older sib $ imes$ age diff	-0.015	-0.004

[†] Age difference centred at 3 years.

So apparent training effect explained by shared dependency of both siblings' behaviour on unmeasured family characteristics.

Note: Both models allow for residual correlation between siblings at any *t*.

Discussion

- Important to jointly model parent and child outcomes, especially when using single-informant data
- Important to allow for unmeasured family characteristics
- Valuable to apply methods to more comprehensive data: larger sample size, more measurements, closer together in time, and from multiple informants

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