

**Inventing Adulthoods:
Individual Interview 3
NUD*IST Coding Frame**

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Education 2	Money 3	Work 4	Leisure 5	Relations hips 6	Home & Family 7	Health & Welfare 8	SELF 9	LIFELINES 10	RESEARCH PROCESS 11	TIME 12	SPACE & PLACE 13	CONCEPTS 14	STYLE 15	
education values and meaning	money values and meaning	work value & meaning	leisure values and meaning	relations hips value and meaning	Family values and meaning	Health/ill ness- values and meaning	Identity	Home & housing	research process	Adulthood	Meaning and value of space and place	Local/ global	urban legend	
Reflections	Keep	local opps	In touch	Friends	Family dynamic s	Trouble	Differenc e	Education	Hopes next	Sequence	neighb'hoo d	social capital	dialogue	
Staying on	income	finding work	Drugs	Love	birth order	violence	Expressio n	Work	Fears next	Maturity	Territory	cultural capital	story	
Short term plans	spending	work dreams	Alcohol	Sex	reconst family	Looks/ body	Reputatio n	R/ships & Resp-blty	Impacts	Memory	dream place	social inc	quoting	
Grades/ exams	saving	work plans	Cigs	Id- sexual	siblings	Disability	self change	Travel	memory book	Time and Timing	moving away	social exc	humour	
Teachers	inherit	'work exp'	Lifestyle	Tensions	mum	death/loss	mascul'ty	Mobility	lifelines	Generatio n	Travelling	reflexive project of self		
Careers advice	economy	unemp/ soc sec	Activitie s	Marriage etc.	dad		femininity	Values & Priorities		Critical moments (self)	mobility	emotion work		
Learning	grants	New Deal	Media as resource	Having kids	parentin		National' y	Memory book		Critical moments (us)	crime	contradictio n		
Training	cost of living	parents job	Access	Gf/bf	Conflict		Religion			Future	NI politics	planning		
college experience	debt	informal econ	technology	best friend	Leaving home		Politics			social change	Driving	dreaming		
university experience	money manage	volunteeri ng		Key people	Chilcare /chores		Race/racis m			life cycle	Privacy/ Own space	gender trouble		
		working		work mates	housing		regret			youth		social mobility		
		leaving job		changing friendsh	parent expect					timetable		trust		
					family					luck/ chance		risk		
												dependence/		

		work authority			support setting up home self parent							independenc e individualisa tion		
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2 Education

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| 2.1 | Education values | Discussion of the value of and meaning of education. |
| 2.2 | Reflections on school | Looking back at pecific school experiences. |
| 2.3 | Staying on | Specific discussions on staying on at school, pros and cons, experience of. |
| 2.4 | Short term plans | What are their immediate educational plans? HE, FE, A levels etc |
| 2.5 | Grades/ exams | Discussions of exams, expected and actual grades, qualifications, own and others' |
| 2.6 | Teachers | Teachers as key people, also negative views on teachers |
| 2.7 | Careers advice | What advice they may have received on further education and careers |
| 2.8 | Learning | Discussions of learning including 'life long learning', learning difficulties, the learning process |
| 2.9 | Training | Discussions of training including finding it, experience of etc. |
| 2.10 | College expereince | Discussions of the culture of college/ HE and how different from school |
| 2.11 | University Experience | Discussion of culture of university |

3 Money

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| 3.1 | money values/meaning | Reflections on meaning of money, importance of money etc |
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3.2	Keep	Contributions in money or kind to household economy and/or views about this
3.3	Income	Wages, benefits etc, discussion of earning inc pocket money and clothing allowances
3.4	spending	What they spend their money on, discussions of spending, wanting things, materialism
3.5	saving	Discussions of saving money
3.6	inherit/win	Any discussions of getting money other ways than working for it
3.7	economy	Discussions of local or national economy
3.8	grants	discussion of student grants/loan, parental contribution, Education Maintenance Allowance
3.9	cost of living	Discussion of cost of living (rent, prices, vs income etc) in relation to planning
3.10	debt	discussion of debt
3.11	money manage	Disussion of money management including getting bank accounts, pensions, learning how to manage money

4 Work

4.1	work value & meaning	Reflections on value and meaning of work inc work ethic etc
4.2	local opps	Discussion of local economy and labour market
4.3	finding work	How they got particular jobs, social networks etc.
4.4	work dreams	Ideal work destination, if different from above
4.5	work plans	What they plan to do re work (shortish term)
4.6	‘work exp’	Discussion of formal work experience placements
4.7	unemp/ soc sec	Discussions of self or others being unemployed and claiming benefit.
4.8	New Deal	Any specific references to New Deal schemes/ policy/ gateways

4.9	parents' job	Discussions of what parents work
4.10	informal econ	Discussions/ descriptions of informal economy and own informal economic activities - eg copying tapes, babysitting, drug dealing, carbooting...
4.11	volunteering	Any work that they do voluntarily - this may include getting experience to help in particular career or activities that do in social life
4.12	working	Descriptive experience of jobs
4.13	leaving job	discussion of leaving jobs and reasons for and against etc
4.14	work authority negotiation etc	discussion of interaction between bosses and work authorities including job interviews, disciplinary procedures, promotion, wage
4.15	work identity	discussion of identity as they relate to work
Leisure		
5.1	Leisure value/ meaning	Discussions of the value and meaning of leisure/ having fun, music, drama, socialising etc.
5.2	In touch	Communications, how do young people keep in touch with family friends and how do they maintain relationships. Eg discussions of mobile phones and etiquette.
5.3	Drugs	Everything on use, availability etc of drugs
5.4	Alcohol	Discussions of drinking, pubs, alcoholism etc.
5.5	Cigs	Everything on smoking cigarettes
5.6	Lifestyle	Any explicit discussions of lifestyle, for example being into health food, animal rights and dressing accordingly, or deliberately projecting a certain image (some overlap with identity) - own and others'.
5.7	Social life	Interesting material on going out and socialising. May include discussions of clubbing, hanging out,
5.8	Activities	Includes hobbies and pastimes - eg music, playing computer games, horse riding, shopping
5.9	Media as resource	References to the media (broad definition) and examples of them drawing on the media as a cultural resource.
5.10	access to technology	

6 Relationships

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| 6.1 | rel'nships value/meaning | Reflections on the value and meaning of relationships |
| 6.2 | Friends | Interesting material on friends |
| 6.3 | Love | Material on love/ feelings/ romance |
| 6.4 | Sex | Anything on sex, wanting it, having it, regretting it, enjoying it.. sexual abuse |
| 6.5 | sexual id | Anything on sexual id, coming out, uncertainty , knowing others etc |
| 6.6 | Tensions/conflict | Tensions between friends and gf/bf, and other non family relationships |
| 6.7 | Marriage etc. | Discussions of marriage, commitment, getting engaged etc. |
| 6.8 | Having kids | Discussion of parenthood for themselves, pregnancy, example of others etc |
| 6.9 | Gf/bf | Interesting material of girl friend/ boyfriend, what the relationship means to them etc. |
| 6.10 | best friend | Interesting stuff on best friends, meaning of relationship, support etc. |
| 6.11 | Key people | Use this category for discussions of key people in their lives not covered by other categories. |
| 6.12 | Work mates | Discussion of people/ social scene at work |
| 6.13 | changing friendships | discussion of how friendships have changed, distinct from more general category above (6 2) |

7 Home and Family

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| 7.1 | Family values/meaning | Reflections on the meaning if family and of home |
| 7.2 | Family dynamics | Discussion of family obligations, support, relationships |
| 7.3 | Birth order | Discussions of the significance of birth order (The oldest, youngest etc.) |
| 7.4 | reconst family | Specific material about reconstituted family relations and the complications therein |
| 7.5 | siblings | Interesting stuff on brothers, sisters |

7.6	mum	Interesting stuff on mums
7.7	dad	Interesting stuff on dads
7.8	parenting	Discussion and questioning of parenting styles, rules, discipline etc. Including parental worry (eg if staying out late, travelling etc) and response to it. Also interesting stuff on parents.
7.9	Conflict	Material on family conflict including parents splitting, family feuds, domestic violence
7.10	Leaving home	Discussions on leaving home, problems involved, desire to etc. Impact on family and friends of leaving home.
7.11	Child care/ chores	Domestic responsibilities, child care, housework etc. May need to cross ref with Keep if this is payment in kind
7.12	housing	Discussions of housing issues, moving house, homelessness, renting/buying, sharing etc
7.13	parent expect	Parental expectations
7.14	Family support	specific material on family support that is not included under 'keep' (3 2)
7.15	setting up home	
7.16	self as parent	discussions of self as parent and kind of mother or father they would like to be/might be etc

8 Health and welfare

8.1	Health/illness val & mean	Discussion of own and others health/ illness
8.2	Trouble	Getting in trouble with police, school, parents etc.
8.3	violence	Violence in their lives, inc bullying, domestic (see also conflict under family), beating beaten up, mugged, kneecapped etc. Also fear of violence, stories of violence
8.4	Looks/body	Material on looks, the importance of appearance, clothes, body size and shape etc.
8.5	Disability	Material on disability, own and others

8.6 death/loss Discussions of death, loss and bereavement

9 Self

9.1 Identity Statements of self, eg. 'I'm a sensible/ lucky/ mixed up kind of person', reflections on what goes into making identity up, eg culture, nation etc.

9.2 Agency Interesting material relating to agency, for example statements of being in control of destiny, making things happen etc. Also include opposite, fatalism and absence of agency - trusting to horoscopes, family patterns etc.

9.3 Difference Responses to question of whether they are different as well as more general reflections on or examples of difference.

9.4 Expression Self expression - material on their desire/ ability to express themselves and how they do this.

9.5 Reputation Material on reputation, sexual and other. Being known, having a name, fame etc.

9.6 self change Material on changing themselves, working on themselves, developing their personality etc. Key code for material relation to 'reflexive project of self' (Giddens). Also their reflections on significant change in others.

9.7 Masculinity Interesting material on masculinity

9.8 Femininity Interesting material on femininity

9.9 Nationality Material on national identity - link to Finnish study

9.10 Religion Material on religious practice, faith, identity and other belief systems (ghosts, reincarnation, new age etc)

9.11 Politics References to local/ national politics (see also NI politics and economy)

9.12 Race/racism discussion of race and racism. NB in round 1 this material was included under nationality (9 9)

9.13 Regret any discussion of regret of past action/experience... 'if only...'

10 Lifelines (code whole sections)

10.1 Home & housing

10.2 Education

- 10.3 Work
- 10.4 R/ships & Resp-blty
- 10.5 Travel
- 10.6 Mobility
- 10.7 Values & Priorities
- 10.8 Memory books All discussion prompted by memory books.

11 Research process

- 11.1 Research process References to the research process - eg 'is that a tape recorder or are you pleased to see me'.
- 11.2 Hopes next What they hope will happen before next interview
- 11.3 Fears next What they fear will happen before next interview
- 11.4 Impacts Their reflections on the impact of the research on them
- 11.5 Memory book discussions of memory books

12 Time

- 12.1 Adulthood Meaning of adulthood, ages of consent/ majority
- 12.2 Sequence Stuff on the ordering and sequencing of adulthood, eg. Job, then home then marriage and babies, disrupting the sequence etc.
- 12.3 Maturity Being/ feeling mature, reflections on what it means and feels like
- 12.4 Memory Interesting examples of memories as well as discussions of the past and its influence on the present and the future
- 12.5 Time/timing Discussions of time, going fast, going slow, being bored, being in a hurry etc. Also examples of where timing is significant re accessing opportunities etc.
- 12.6 Generation References to generational issues, changes between generations, continuities etc. Use when generation is used as the category of time.

12.7	Self critical moments	The event/moments that they offer as critical moments
12.8	Us critical moments	Events/ moments that we think cont as critical moments but which they may not have presented this way.
12.9	Future	Discussion of the future per se or aspects of the future not covered elsewhere
12.10	Social change	Examples of or reflections on social change - eg' computers are changing so fast that ... Also, examples of awareness of historical sense, eg 'it wasn't like this in the 60's', or 'in the days of slavery' etc. etc.
12.11	Life cycle	Including births, deaths, marriages etc. See also critical moments
12.12	Youth	Discussions of youth - eg not wanting to grow up too fast, enjoying being young etc.
12.13	timetable	Juggling time across areas of life - work, study, lesiure
12.14	luck/chance	

13 Space and place

13.1	Meaning and value of place/Community	Discussions of the importance of place/ locality to their identity etc. Importance of community.
13.2	Neighbourhood	Interesting discussions and descriptions of the local area/ neighbourhood, both positive and negative
13.3	Territory	Discussion of the boundaries (real and imagined) of where it is possible for them to go, the way in which space becomes part of youth culture.
13.4	Dream place	Where they wish they were or will be,. What they think this place is like - Jamaica, USA, the city
13.5	Moving away	Discussion of moving away from the area, wanting to, not wanting to, difficulties, others who have etc.
13.6	Travelling	Holidays, travelling to other areas of the country
13.7	Mobility	Day to day mobility, public transport, getting lifts, the bus/train service, having to walk etc.
13.8	Crime	Mention of crime around them. See also 'trouble'
13.9	NI politics	All mention of past and future NI politics

13.10	driving	All discussions of cars, driving etc.
13.11	privacy	all discussion of privacy/own space
14	Concepts	These are theoretical rather than descriptive codes
14.1	Local/ global	Material that illustrates the relationship between the local and global
14.2	Social capital	Importance of social networks, being known and knowing others
14.3	Cultural capital	Importance of cultural knowledge / possessions
14.4	Social inclusion	Examples and material that illustrate processes of being socially included
14.5	Social exclusion	Examples and material that illustrate processes of being socially excluded
14.6	Reflexive project of self	Material relating to/ illustrating Giddens' idea of 'reflexive project of self' see also self change
14.7	Emotion work	Examples and material illustrating ideas of emotion work - ref Hosiold
14.8	Contradictions	Use code to identify contradictions in young people's narratives, including lifelines
14.9	Planning	Good examples of planning adulthood
14.10	Dreaming	Good examples of fantasising and dreaming adulthood
14.11	Gender trouble	Good examples of where gender relations are important/ shifting/ in tension etc.
14.12	Social mobility	Discussions of upward or downward social mobility, or evidence of it.
14.13	Trust	Discussions of trust and mistrust
14.14	Risk	Discussions of risk, risk taking etc.
14.15	dependence/independence	Discussion of independence, dependence, interdependence- mostly unprompted material
14.16	individualization	material that is relevant to an illustration of, or engagement with/ challenging of ideas of individualization (Beck) generally defined as the shift of responsibility/meaning/organisation from the social to the individual. Food for thought rather than 'catch all'

Style

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| 15.1 | Urban legend | Examples of what we think are urban legends, cautionary tales circulating I the culture |
| 15.2 | Dialogue | Examples of great animation in interview when dialogue of quoted (evidence of it not yet becoming a story - still in the present?) |
| 15.3 | Story | Good examples of discrete stories, experiences that have been packaged into a narrative form |
| 15.4 | Quoting | Examples of quoting the phrases and language style of others, eg from films, but also from parents etc. |
| 15.5 | Humour | Examples of humour |