

*If you use this document for your own work please
cite the **Inventing Adulthoods** study
(<http://www.lsbu.ac.uk/inventingadulthoods>)*

Youth Transitions: NUD*IST Coding Frame Interview 5

Base data

Occupation: school 6th form college University FT work Unemployed PT work

Housing: at home student accom supported accom independent cohabit

Relationship: single steady rel dating married

Family orig: intact reconstituted single parent

Family own: kids no kids

Memory bk: mem book no memory bk

Education 2	Money 3	Work 4	Leisure 5	Relationships 6	Home & Family 7	Health & Welfare 8	SELF 9	LIFE LINES 10	Research Process 11	TIME 12	SPACE & PLACE 13	CONCEPTS 14	STYLE 15	
education values and meaning Reflections Staying on Short term plans Grades/ exams Teachers Careers advice Learning Training college experience university experience	money values and meaning Keep income spending saving inherit economy grants cost of living debt money manage	work value & meaning local opps finding work work dreams work plans 'work exp' unemp/ soc sec New Deal parents job informal econ volunteerin g working leaving job work authority work Id	leisure values and meaning In touch Drugs Alcohol Cigs Lifestyle Social life Activities Media as resource Access to Technology Key people work mates changin friendsh support	relationships value and meaning Friends Love Sex Id-sexual Tensions Marriage etc. Having kids Gf/bf* best friend Key people work mates changin friendsh support	Family values and meaning Family dynamic*/change Birth Order reconst family siblings mum dad parentin Conflict Leaving home Chilcare/chor es housing parent expect family support self parent	Health/ill ness-values and meaning Trouble violence Looks/ body Disability death/loss	Identity Agency Difference Expressio n Reputatio n self change mascul'ty femininit y National' y Religion Politics Race/ racism Regret	Home & housing Education Work R/ships & Resp-blty Travel Mobility Values & Priorities Memory book	research process Hopes next Fears next Impacts memory book lifelines	Adulthood Sequence Maturity Memory Time and Timing Generatio n* Critical moments (self) Critical moments (us) Future social change life cycle youth timetable luck/ chance	Meaning and value of space and place neighb'hoo d Territory dream place moving away Travelling mobility crime NI politics driving Privacy/ own space Community *	Local/ global social capital cultural capital social inc social exc reflexive project self emotion work contradictio planning dreaming gender trouble social mobility trust risk dependency/ independenc individualizati on	urban legend dialogue story quoting humour Good Quotes	

					setting up home							Pure Relationship		
--	--	--	--	--	-----------------	--	--	--	--	--	--	-------------------	--	--

2 Education

- 2.1 Education values Discussion of the value of and meaning of education.
- 2.2 Reflections on school Looking back at specific educational experiences including regrets.
- 2.3 Staying on Specific discussions on staying on at school, pros and cons, experience of.
- 2.4 Short term plans What are their immediate educational plans? HE, FE, A levels etc
- 2.5 Grades/ exams Discussions of exams, expected and actual grades, qualifications, own and others'
- 2.6 Teachers Teachers as key people, also negative views on teachers
- 2.7 Careers advice What advice they may have received on further education and careers
- 2.8 Learning Discussions of learning including 'life long learning', learning difficulties, the learning process
- 2.9 Training Discussions of training including finding it, experience of etc. including work based training
- 2.10 College experience Discussions of the culture of college/ HE and how different from school
- 2.11 University experience Discussions of the culture of University

3 Money

- 3.1 money values/meaning Reflections on meaning of money, importance of money etc
- 3.2 Keep Contributions in money or kind to household economy and/or views about this
- 3.3 Income Wages, benefits etc, discussion of earning inc pocket money and clothing allowances
- 3.4 spending What they spend their money on, discussions of spending, wanting things, materialism

3.5	saving	Discussions of saving money
3.6	inherit/win	Any discussions of getting money other ways than working for it
3.7	economy	Discussions of local or national economy
3.8	grants	Discussion of student grants/ loans, parental contributions, Education Maintenance Allowance
3.9	cost of living	Discussions of cost of living (rent, prices, vs income etc.) In relation to planning.
3.10	debt	Discussions of debt
3.11	Money manage	Discussions of money management including getting bank accounts, pensions, learning how to manage money
4	Work	
4.1	work value & meaning	Reflections on value and meaning of work inc work ethic etc
4.2	local opps	Discussion of local economy and labour market
4.3	finding work	How they got particular jobs, social networks etc.
4.4	work dreams	Ideal work destination, if different from above
4.5	work plans	What they plan to do re work (shortish term)
4.6	'work exp'	Discussion of formal work experience placements
4.7	unemp/ soc sec	Discussions of self or others being unemployed and claiming benefit.
4.8	New Deal	Any specific references to New Deal schemes/ policy/ gateways
4.9	parents' job	Discussions of what parents work
4.10	informal econ	Discussions/ descriptions of informal economy and own informal economic activities - eg copying tapes, babysitting, drug dealing, carbooting...
4.11	volunteering	Any work that they do voluntarily - this may include getting experience to help in particular career or activities that do in social life

4.12	working	Descriptive experiences of jobs
4.13	leaving job	Discussions of leaving jobs and reasons for and against etc.
4.14	work authority	Discussions of interaction with bosses and work authorities including job interviews, disciplinary procedures, promotions, wage negotiations etc.
4.15	work identity	Discussions of identity as they relate to work

Leisure

5.1	Leisure value/ meaning	Discussions of the value and meaning of leisure/ having fun, music, drama, socialising etc.
5.2	In touch	Communications, how do young people keep in touch with family friends and how do they maintain relationships. Eg discussions of mobile phones and etiquette.
5.3	Drugs	Everything on use, availability etc of drugs
5.4	Alcohol	Discussions of drinking, pubs, alcoholism etc.
5.5	Cigs	Everything on smoking cigarettes
5.6	Lifestyle	Any explicit discussions of lifestyle, for example being into health food, animal rights and dressing accordingly, or deliberately projecting a certain image (some overlap with identity) - own and others'.
5.7	Social life	Interesting material on going out and socialising. May include discussions of clubbing, hanging out,
5.8	Activities	Includes hobbies and pastimes - eg music, playing computer games, horse riding, shopping
5.9	Media as resource	References to the media (broad definition) and examples of them drawing on the media as a cultural resource.

6 Relationships

6.1	rel'nships value/meaning	Reflections on the value and meaning of relationships
6.2	Friends	Interesting material on friends
6.3	Love	Material on love/ feelings/ romance

6.4	Sex	Anything on sex, wanting it, having it, regretting it, enjoying it.. sexual abuse
6.5	sexual id	Anything on sexual id, coming out, uncertainty , knowing others etc
6.6	Tensions/conflict	Tensions between friends and other non family relationships
6.7	Marriage etc.	Discussions of marriage, commitment, getting engaged etc.
6.8	Having kids	Discussion of parenthood for themselves, pregnancy, example of others etc
6.9	Gf/bf	Interesting material of girl friend/ boyfriend, what the relationship means to them etc.
6.9.1	Couple	What is special about the couple relationship
6.9.2	Tensions and affects	on other relationships and within the relationship
6.9.3	Impact on life plans	eg education, work and housing
6.9.4	Sex makes a difference	how, pregnancy, contraception, abortion (double code with sex)
6.9.5	Feelings	Security, vulnerability, dependence, reciprocity etc
6.9.6	Resource	How the relationship acts as a resource
6.9.7	Relationship Dynamics	
6.10	best friend	Interesting stuff on best friends, meaning of relationship, support etc.
6.11	Key people	Use this category for discussions of key people in their lives not covered by other categories.
6.12	Work mates	Discussion of people/ social scene at work
6.13	Changing friendship	Discussions of how friendships have changed, distinct from more general category above (6 2)
6.14	Support	for answer to question on ff5 schedule under networks
6.14.1	Emotional support	
6.14.2	Social support	Including advice –code careers advice separate
6.14.3	Material support	
7	Home and Family	
7.1	Family values/meaning	Reflections on the meaning if family and of home
7.2	Family dynamics	Discussion of family obligations, support, relationships

7.2.1	family change	Explicit discussions of how their transitions create family change – eg shifting dependencies, feelings about.
7.3	Birth order	Discussions of the significance of birth order (The oldest, youngest etc.)
7.4	reconst family	Specific material about reconstituted family relations and the complications therein
7.5	siblings	Interesting stuff on brothers, sisters
7.6	mum	Interesting stuff on mums
7.7	dad	Interesting stuff on dads
7.8	parenting	Discussion and questioning of parenting styles, rules, discipline etc. Including parental worry (eg if staying out late, travelling etc) and response to it. Also interesting stuff on parents.
7.9	Conflict	Material on family conflict including parents splitting, family feuds, domestic violence
7.10	Leaving home	Discussions on leaving home, problems involved, desire to etc. Impact on family and friends of leaving home.
7.11	Child care/ chores	Domestic responsibilities, child care, housework etc. May need to cross ref with Keep if this is payment in kind
7.12	housing	Discussions of housing issues, moving house, homelessness, renting/buying, sharing etc
7.13	parent expect	Parental expectations
7.14	Family support	Specific material on family support that is not included under 'keep' (3 2)
7.15	Self as parent	Discussions of self as parent and the kind of mother or father they would like to be/ might be etc. See also 'having kids'(6 8)

8 Heath and welfare

8.1	Health/illness val & mean	Discussion of own and others health/ illness
8.2	Trouble	Getting in trouble with police, school, parents etc.
8.3	violence	Violence in their lives, inc bullying, domestic (see also conflict under family), beating beaten up, mugged, kneecapped etc. Also fear of violence, stories of violence
8.4	Looks/body	Material on looks, the importance of appearance, clothes, body size and shape etc.
8.5	Disability	Material on disability, own and others

8.6	death/loss	Discussions of death, loss and bereavement
-----	------------	--

9 Self

9.1	Identity	Statements of self, eg. 'I'm a sensible/ lucky/ mixed up kind of person', reflections on what goes into making identity up, eg culture, nation etc.
9.2	Agency	Interesting material relating to agency, for example statements of being in control of destiny, making things happen etc. Also include opposite, fatalism and absence of agency - trusting to horoscopes, family patterns etc.
9.3	Difference	Responses to question of whether they are different as well as more general reflections on or examples of difference.
9.4	Expression	Self expression - material on their desire/ ability to express themselves and how they do this.
9.5	Reputation	Material on reputation, sexual and other. Being known, having a name, fame etc. Add anything from ff4 question including popularity
9.6	self change	Material on changing themselves, working on themselves, developing their personality etc. Key code for material relation to 'reflexive project of self' (Giddens). Also their reflections on significant change in others.
9.7	Masculinity	Interesting material on masculinity
9.8	Femininity	Interesting material on femininity
9.9	Nationality	Material on national identity - link to Finnish study
9.10	Religion	Material on religious practice, faith, identity and other belief systems (ghosts, reincarnation, new age etc)
9.11	Politics	References to local/ national politics (see also NI politics and economy)
9.12	Race/ racism	Discussions of race and racism. NB in round 1 this material was included under Nationality (9 9)
9.13	Regret	Any discussion of regret of past action/ expereinces... 'if only..'

10	Lifelines	(code whole sections) NONE OF THIS RELEVANT FOR ROUND 2 or round 4
-----------	------------------	--

10.1	Home & housing
------	----------------

10.2	Education
------	-----------

- 10.3 Work
- 10.4 R/ships & Resp-blty
- 10.5 Travel
- 10.6 Mobility
- 10.7 Values & Priorities
- 10.8 Memory books All discussion prompted by memory books.

11 Research process

- 11.1 Research process References to the research process - eg 'is that a tape recorder or are you pleased to see me'.
- 11.2 Hopes next What they hope will happen before next interview
- 11.3 Fears next What they fear will happen before next interview
- 11.4 Impacts Their reflections on the impact of the research on them - NB in round 2 put all this material in with 'research process' (11 1)
- 11.5 Memory book discussions of memory books
- 11.6 Lifelines Discussions of doing lifelines in round 1 and 3 impact of this on them and their thinking

12 Time

- 12.1 Adulthood Meaning of adulthood, ages of consent/ majority
- 12.2 Sequence Stuff on the ordering and sequencing of adulthood, eg. Job, then home then marriage and babies, disrupting the sequence etc.
- 12.3 Maturity Being/ feeling mature, reflections on what it means and feels like
- 12.4 Memory Interesting examples of memories as well as discussions of the past and its influence on the present and the future
- 12.5 Time/timing Discussions of time, going fast, going slow, being bored, being in a hurry etc. Also examples of where timing is significant re accessing

opportunities etc.

12.6	Generation	References to generational issues, changes between generations, continuities etc. Use when generation is used as the category of time.
12.6.1	Better or worse	Answer to ff4 question as to whether their lifestyle will be better or worse than parents
12.7	Self critical moments	The event/moments that they offer as critical moments
12.8	Us critical moments	Events/ moments that we think cont as critical moments but which they may not have presented this way.
12.9	Future	Discussion of the future per se or aspects of the future not covered elsewhere
12.10	Social change	Examples of or reflections on social change - eg' computers are changing so fast that ... Also, examples of awareness of historical sense, eg 'it wasn't like this in the 60's', or 'in the days of slavery' etc. etc.
12.11	Life cycle	Including births, deaths, marriages etc. See also critical moments NB ROUND 2 LEAVE THIS CATEGORY EMPTY
12.12	Youth	Discussions of youth - eg not wanting to grow up too fast, enjoying being young etc.
12.13	timetable	Juggling time across areas of life - work, study, lesiure
13	Space and place	
13.1	Meaning and value of place/Community	Discussions of the importance of place/ locality to their identity etc. Importance of community.
13.2	Neighbourhood	Interesting discussions and descriptions of the local area/ neighbourhood, both positive and negative
13.3	Territory	Discussion of the boundaries (real and imagined) of where it is possible for them to go, the way in which space becomes part of youth culture.
13.4	Dream place	Where they wish they were or will be,. What they think this place is like - Jamaica, USA, the city
13.5	Moving away	Discussion of moving away from the area, wanting to, not wanting to, difficulties, others who have etc. Also add anything from ff4 questions on community
13.6	Travelling	Holidays, travelling to other areas of the country
13.7	Mobility	Day to day mobility, public transport, getting lifts, the bus/train service, having to walk etc.
13.8	Crime	Mention of crime around them. See also 'trouble'

13.9	NI politics	All mention of past and future NI politics
13.10	driving	All discussions of cars, driving etc.
13.11	Privacy	All discussions of privacy/ own space
13.12	Community	Specific responses to ff 4 questions
13.12.1	Activities	Community activities and role, also code relevant under 'volunteering'
13.12.2	Adult perceptions	How adults perceive young people
13.12.3	Home	What does the word home mean to you?
13.12.4	Networks	What are they, well networked etc.
14	Concepts	These are theoretical rather than descriptive codes - USE MEMOS TO EXPLAIN REASON FOR CODING AS NECESSARY
14.1	Local/ global	Material that illustrates the relationship between the local and global
14.2	Social capital	Importance of social networks, being known and knowing others
14.3	Cultural capital	Importance of cultural knowledge / possessions
14.4	Social inclusion	Examples and material that illustrate processes of being socially included
14.5	Social exclusion	Examples and material that illustrate processes of being socially excluded
14.6	Reflexive project of self	Material relating to/ illustrating Giddens' idea of 'reflexive project of self' see also self change
14.7	Emotion work	Examples and material illustrating ideas of emotion work - ref Hoschild
14.8	Contradictions	Use code to identify contradictions in young people's narratives, including lifelines
14.9	Planning	Good examples of planning adulthood
14.10	Dreaming	Good examples of fantasising and dreaming adulthood
14.11	Gender trouble	Good examples of where gender relations are important/ shifting/ in tension etc.
14.12	Social mobility	Discussions of upward or downward social mobility, or evidence of it.

14.13	Trust	Discussions of trust and mistrust
14.14	Risk	Discussions of risk, risk taking etc.
14.15	dependency/independence	Discussions of independence, dependence, interdependence - mostly unprompted material
14.16	Individualization	Material that is relevant to an illustration of, or engagements with/ challenging of ideas of Individualization (Beck) - generally defined as the shift of responsibility/meaning/ organisation from the social to the individual. Food for thought rather than 'catch all'.

Style

15.1	Urban legend	Examples of what we think are urban legends, cautionary tales circulating I the culture
15.2	Dialogue	Examples of great animation in interview when dialogue of quoted (evidence of it not yet becoming a story - still in the present?)
15.3	Story	Good examples of discrete stories, experiences that have been packaged into a narrative form
15.4	Quoting	Examples of quoting the phrases and language style of others, eg from films, but also from parents etc.
15.5	Humour	Examples of humour